|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade Level** | **K-2** | **3-5** | **6-8** | **9-12** |
| **Specific Use of the Internet** |  |  |  |  |
| Teachers use the Internet for teacher professional development. | Yes | Yes | Yes | Yes |
| Teachers use the Internet for curriculum resources or classroom demonstration. | Yes | Yes | Yes | Yes |
| Teachers preview web sties before introducing them to class. (No searching with students present.) | Yes | Yes | Yes | Yes |
| Substitute1 and student teachers1 use the Internet with classes. | Possible\* | Possible\* | Possible\* | Possible\* |
| Students contribute to class or school web pages/publications. | Yes | Yes | Yes | Yes |
| Class participation in teacher-supervised, live electronic chat. | Yes | Yes | Yes | Yes |
| Students use bookmark lists built or approved by teachers. | Yes | Yes | Yes | Yes |
| Students use teacher-designed web pages. | Yes | Yes | Yes | Yes |
| Students browse2 teacher-selected web pages with staff supervision. | Yes | Yes | Yes | Yes |
| Students search3 subject directories (e.g. netTrekker, Ask Jeeves, Yahooligans). | Yes | Yes | Yes | Yes |
| Students search3 the Internet with search engines (e.g. Alta Vista, Excite, Google). | Possible\* | Possible\* | Yes | Yes |
| Students type teacher-approved URL’s directly into the Locator Bar. | No | Possible\* | Yes | Yes |
| Students use their own individual electronic mail4 accounts for research and in accordance with AUP5. | Possible\* | Possible\* | Possible\* | Yes |
| Students work independently to build web pages as a school-sponsored, curriculum-related project. | Possible\* | Possible\* | Yes | Yes |
| Students build their own curriculum-related web pages under teacher supervision. (See AUP5 for permissions.) | Possible\* | Possible\* | Yes | Yes |
| Students engage in individual real-time, curriculum-related chatting online. | Possible\* | Possible\* | Possible\* | Possible\* |
| Students participate in social media environments (blogs, RSS feeds, wikis, message boards, social networks) for educational purposes. | Possible\* | Possible\* | Possible\* | Possible\* |
| Students must have an educational purpose for using the Internet. | Yes | Yes | Yes | Yes |
| Students and staff may upload educational materials to Internet sites. | Possible\* | Possible\* | Possible\* | Possible\* |
| Students and staff may download educational materials from the Internet. | Possible\* | Possible\* | Possible\* | Possible\* |

\*Possible means with close staff supervision and campus approval.

1Substitutes and student teachers MUST have completed RRISD Acceptable Use Training and have a signed staff AU form on file. (Substitutes and student teachers may access AUP training at <http://209.184.141.5/edtech/> )

(RRISD staff must complete their AUP Compliance training on eCampus )

2Browsing means clicking through the pages of a specific web site to view the content of those pages.

3Searching means typing a keyword into a search engine and conducting a search for information.

4Electronic mail means web-based email (i.e. Yahoo or Hotmail).

5See RRISD Policy CQ (exhibit) Exhibits E & G.